



What should I already know?

- Describe Christian beliefs about miracles as 'signs' of the divinity of Jesus
- Retell a selection of miracle stories – and explain what these might reveal to Christians about the nature of Jesus
- Describe why some Christians might go on pilgrimage to places associated with miraculous events
- Explain the impact that belief in miracles and the power of prayer might have on a Christian
- Explain the difference between fact, opinion and belief
- Consider differing interpretations of the word miracle – i.e. an amazing event, a very lucky experience, a strange coincidence, an act of God

- Discuss their own beliefs – is there anything that they accept as truth which others may not agree with?
- Reflect on how they make decisions about what is/is not true

Year 6– Autumn Term 2 –Christianity (Religious Education)

How do Christians mark 'turning points' on the journey of life?

Skills

- This unit enables pupils to explore the church as a community of believers and to examine how rites of passage reflect their commitment and relationship with God.
- The focus is on 'is life like a journey' so through this unit students will analyse beliefs, teachings and values and how they are linked by exploring the key sacraments in a Christian's life.
- They should consider different dominations reflecting upon the importance of child baptism, confirmation and adult baptism. This can then be developed by students demonstrating a self-awareness of their own personal development by considering their own life journey and the changes they will make as they progress through life.
- Pupils should be able to apply their understanding of the Christian concept of God from previous years.
- They should be able to make meaningful links with Christian beliefs about God as 'Father', a God who became incarnate in order to teach and save, a God who is both transcendent and personal.

Knowledge

- Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God
- Explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism)
- Analyse the importance of Christian rites of passage as an expression of faith and commitment
- Use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies
- Discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life
- Consider the value of celebrating landmarks in life – for individuals and communities

- Ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change
- Discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life

Vocabulary

- Christian
- Baptism
- Confirmation
- Sacrament
- Rites of passage
- Commitment
- Community