Baines Endowed VC Primary School Thornton-Cleveleys



'Reaching Up'

What should I already know?

- How we show that we belong looking at Islam.
- How might beliefs about creation effect the way people treat the world.
- Why Muslims believe it is important to obey God/Allah.
- Why the prophet Muhammed is an example to Muslims.
- Why Muslims fast during Ramadhan.
- Understanding if religious teaching affect our laws today.

RE Skills

- analyse beliefs, teachings and values and how they are linked
- explain how the beliefs and values of a religious tradition might guide a believer through the journey of life
- explain the impact of beliefs, values and practices – including differences between and within religious traditions
- use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences
- explain differing ideas about religious expression.
- consider what makes us human in terms of our beliefs and values, relationships with others and sense of identity and belonging
- discuss how people change during the journey of life
- raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments
- develop own views and ideas in response to learning
- demonstrate increasing self-awareness in their own personal development.

Year 6- Autumn Term - Islam (RE) Intention: In RE I will be learning to...

- analyse the Five Pillars of Islam and how they are linked
- explain how the beliefs and values of Islam might guide a person through life
- explain the importance of the Ummah for Muslims and that this is a community of diverse members
- describe and explain the importance of Hajj, including the practices, rituals and impact
- explain how a person might change once becoming a hajji
- consider how important it is for a Muslim to go on hajj and what this means for those who are unable to make the pilgrimage
- discuss the various events that might happen on the journey of life and how people might change over the course of their life
- consider what support people might need on life's journey
- ask and respond thoughtfully to questions about their own journey of life consider how they have changed so far, how they will continue to change and the support and guidance that might be needed

| Vocabulary | |
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| Islam | The religion of Muslims. |
| Muslim | A follower of the religion, Islam. |
| Hajj | The greater Muslim pilgrimage to Mecca, which takes place in the last month of the year and which |
| | all Muslims are expected to make at least once during their lifetime if they can afford to do so. It is |
| | one of the Five Pillars of Islam |
| Pillars | The 5 parts of Islam all Muslims must follow. |
| Allah | The name of God amongst Muslims. |
| Pilgrimage | A pilgrim's journey. |
| Ummah | The whole community of Muslims bound together by ties of religion |
| Rituals | A religious or solemn ceremony consisting of a series of actions performed according to a prescribed |
| | order. |
| Diverse | Including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc |
| Journey | An act of travelling from one place to another. |
| Belonging | An affinity for a place or situation. |
| Values | The regard that something is held to deserve; the importance, worth, or usefulness of something. |
| commitments | The state or quality of being dedicated to a cause, activity, etc |