

- How religious families and their communities practise their faith.
- What contribution religious families make to society.
- The use of symbolism in Judaism.
- The key features of a synagogue.

Year 5 Summer Term 1 (Religious Education)
Judaism- Do people need laws to guide them?

Skills

- Explore the importance of the Torah to Jewish people as a guide to life and faith.
- Revisit prior learning on how the Torah was given to Moses.
- Explore how the Torah is respected and honoured through Jewish worship and the way that it is used and handled at the synagogue.
- Reflect upon how they personally make decisions and who or what can have influence over this.

Knowledge

- Make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers
- Explain the impact of Jewish beliefs and values – including reasons for diversity
- Explain differing forms of expression within the context of Jewish worship.
- Describe diversity of religious practices and lifestyle within it
- Interpret the deeper meaning of symbolism – contained in stories, images and actions
- Explain (with appropriate examples) where people might seek wisdom and guidance
- Consider the role of rules and guidance in uniting communities Discuss and debate the sources of guidance available to them
- Consider the value of differing sources of guidance

Vocabulary

- Sacred
- Torah
- Symbolism
- Wisdom
- Guidance
- Source

