

## What should I already know?

- Explore different Christian beliefs about the Bible as the word of God
- Explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible
- Describe why some Christians might view the Bible as an important source of authority and moral guidance
- Explain why Christians might have different views about how to interpret and apply the Bible
- Explain why Christians might also look to other sources of authority when making decisions about how to live (e.g., church leaders, prayer, conscience)
- Discuss why people might have different views about what is right and wrong – and where these views might come from
- Describe the different sources of authority that humans might look to when making decisions about how to live their lives
- Reflect on their own understanding of morality and where it comes from
- Raise questions and discuss responses to different ideas about how to live well

## Knowledge

- Describe Christian beliefs about sin and forgiveness
- Describe and explain the teaching from Genesis 3 – of how Adam and Eve disobeyed God
- Suggest different ways that this story might be understood by Christians
- Describe and explain how and why Christians might use the Lord's Prayer
- Analyse and interpret the Lord's Prayer – and what guidance it provides for Christians
- Suggest things that might lead Christians into temptation in the modern world – and how and why they might try to resist these temptations
- Consider the different ways that myth and stories are and used
- Explain how a 'truth' might be contained within a story
- Consider how they decide what is 'true' – and how there might be different types of truth
- Discuss and debate things that they consider to be true that others might disagree with.

## Baines Endowed VC Primary School Thornton-Cleveleys

'Reaching Up'

### Year 5 Summer Term 2 (Religious Education)

*Christianity – God- Why is it sometimes difficult to do the right thing?*

#### Skills

- Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers
- Explain the impact of beliefs and values – including reasons for diversity
- Explain differing forms of expression and why these might be used
- Describe diversity of religious practices and lifestyle within the religious tradition
- Interpret the deeper meaning of symbolism – contained in stories, images and actions
- Explain (with appropriate examples) where people might seek wisdom and guidance
- Consider the role of rules and guidance in uniting communities
- Discuss and debate the sources of guidance available to them
- Consider the value of differing sources of guidance

#### Vocabulary

- Sin
- Forgiveness
- Genesis
- Lord's prayer
- Temptation
- truth

