



**What should I already know?**

- retell the story of Jesus in the wilderness and identify Christian beliefs about Jesus reflected in this story
- suggest why sacrifice might be an important Christian value (linked to beliefs and teachings about Jesus)
- describe what a Christian might do during Lent and why
- explain what is meant by sacrificial love – agapé – and give examples of how Christians might do this
- Discuss Christians who have been examples of sacrificial love (eg. Oscar Romero) and how they were motivated by their faith
- consider differing attitudes and responses to the concept of sacrifice (both positive and negative)
- discuss why many people are willing to make sacrifices for the people they love
- discuss why some people may be willing to make a sacrifice for someone they don't even know
- give examples of acts of sacrifice that have been done by or for them
- discuss who or what they would be prepared to make sacrifices for
- consider the value of sacrifice – as an expression of love and commitment

**Year 5– Autumn Term 2 –Christianity (Religious Education)**

*What do we mean by a miracle?*

**Skills**

- This unit enables pupils to explore what the Christian belief in Jesus as 'fully human and fully divine' means.
- They will build on their prior learning about the incarnation and to consider why some people regard the miracles of Jesus as signs of his divine nature. They might also reflect on what miracles such as healing the sick and feeding people reveal about the humanity of Jesus.
- Pupils should have opportunities to discuss why some people believe in miracles and why others do not. In the context of Christianity, they should understand the importance for many Christians, of believing in the possibility of miracles and in belief in the resurrection of Jesus.
- Pupils will investigate why some Christians might want to travel to a place associated with a miracle.
- They should reflect on the impact of bringing beliefs to life by standing in the place where an important event is believed to have happened.
- They should consider the meaning of the word faith and the experiences that might strengthen the faith of a believer.

**Knowledge**

- Describe Christian beliefs about miracles as 'signs' of the divinity of Jesus
- Retell a selection of miracle stories – and explain what these might reveal to Christians about the nature of Jesus
- Describe why some Christians might go on pilgrimage to places associated with miraculous events
- Explain the impact that belief in miracles and the power of prayer might have on a Christian
- Explain the difference between fact, opinion and belief
- Consider differing interpretations of the word miracle – i.e. an amazing event, a very lucky experience, a strange coincidence, an act of God
- Discuss their own beliefs – is there anything that they accept as truth which others may not agree with?
- Reflect on how they make decisions about what is/is not true

**Vocabulary**

- Miracle
- Pilgrimage
- Christian
- Belief
- Faith
- Divine
- Reflect