



**What should I already know?**

- Explore Islamic teachings about Ramadan from the Qur'an
- Make links between Islamic values and the beliefs explored so far in their study of Islam
- Use subject specific language to describe how and why Muslims fast at Ramadan
- Explain the importance of Ramadan in the context of the Five Pillars of Islam
- Consider the impact that fasting might have on individuals, families and communities
- Discuss (with relevant examples) the importance of showing commitment to a belief, value or community
- Consider the role of sacrifice within religion and communities
- Reflect on their own beliefs, values and commitments
- Consider and discuss how they demonstrate their personal commitments

**Year 5– Autumn Term 1 –Islam (Religious Education)**

*Should religious teachings affect our laws today?*

**Skills**

- This unit enables pupils to explore and examine the origins and role of the Qur'an as a source of wisdom and authority for Muslims. They should gain an understanding of the importance of revelation within Islam and how this impacts on the way that the Qur'an is viewed and treated.
- Pupils should make links with prior learning about the night of power (Laylat Ul-Qadr), not only knowing what happened, but also why it is important for Muslims and how it is remembered. They should develop knowledge and understanding of the Prophet Muhammad and how/why he is a role model and source of guidance for Muslims. This is an opportunity to pull together prior learning about the life of the Prophet.
- Pupils should have opportunities to discuss what is meant as 'Ultimate Authority' and should recognise how this may differ for different members of society – including religious and non-religious individuals and communities. They should be able to link this with their learning about the Qur'an as the word of God and ultimate source of authority for Muslims.

**Knowledge**

- Explore Islamic beliefs about the Qur'an as the word of God
- Explain how and why the Qur'an is a source of guidance for life for a Muslim
- Explain the impact of believing that the Qur'an is divine revelation
- Describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets
- Explain how and why Muslims might commemorate the Night of Power
- Describe and explain a variety of ways that Muslims might show respect for the Qur'an – and how this symbolises their respect for God
- Explain how the teachings of the Qur'an might influence the actions and choices of a Muslim
- Discuss where people might look to for guidance about how to live – consider a range of sources of wisdom and authority
- Suggest when and why people might want guidance about how to live
- Discuss who or what has guided them in their own beliefs, values and commitments
- Reflect on what 'ultimate authority' might mean for them

**Vocabulary**

- Qu'ran
- Muslim
- Devine revelation
- Muhammad (pbuh)
- Wisdom
- Authority
- Commitment
- Laylat Ul-Qadr
- Prophet