#### What should I already know?

- •know what Christians mean by the Holy Spirit
- •suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities
- •identify Christian values exemplified in the gifts/fruits of the Spirit
- •identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations
- describe how and why Pentecost is celebrated
  describe why some Christians might take part in a procession of witness
- •describe aspects of being human that we should be proud of
- •discuss what it means to be a successful human and the different measures of success that might be applied
- •discuss their own sense of value and what is good/unique about being them
- •reflect on the people that they value in their lives and how they show their appreciation.

# **Baines Endowed VC Primary School Thornton-Cleveleys**

'Reaching Up'

## Year 4 Summer Term 2 (Religious Education)

Christianity – Church- What does 'love your neighbour' really mean?

#### Skills

- Describe what a believer might learn from a religious teaching/story
- Make links between ideas about morality and sources of authority
- Describe the impact religion has on believers' lives
- Explain the deeper meaning and symbolism for specific religious practices
- Consider the range of beliefs, values and lifestyles that exist in society
- Discuss how people make decisions about how to live their lives
- Reflect on their own personal sources of wisdom and authority

### Knowledge

- Retell some of the main parables of Jesus
- Explain how and why these might be an important source of guidance for Christians
- Suggest ways that Christians might put these teachings into action in the 21st century
- Describe and explain (with examples) Christian attitudes about how to treat others
- Explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed
- Explain (with examples) how and why people might use stories to pass on wisdom and guidance
- Discuss how and why fables might be an important aspect of human history and culture.
- Discuss examples of wisdom and guidance that they have learnt from stories
- Consider what messages/words of wisdom they would want to pass on to future generations – and how they would do this.

### Vocabulary

- Parable
- Guidance
- Agape
- Wisdom

