



What should I already know?

- The Jews believe they have a special covenant relationship with God who will always be there for them.
- The Jewish festival of Sukkot.
- The Jewish festival of Hannukah.

Year 4– Autumn Term – Judaism (Religious Education)

Skills

- Use specific vocabulary to describe key features of living religious traditions, recognising similarities and differences.
- Begin to identify the impact religion has on believers' lives.
- Make links between believers' values and commitments and their own.
- Ask important questions about religions and beliefs, and compare to their own experiences.

Vocabulary

Knowledge

- How religious families and their communities practise their faith.
- What contribution religious families make to society.
- The use of symbolism in Judaism.
- The key features of a synagogue.

Menorah – a sacred candelabrum with seven branches

Hanukkah – A Jewish festival which takes place in December

Star of David – the main Jewish symbol, named after the Jewish King David

Torah – the Jewish holy book, written in Hebrew

Synagogue – the Jewish place of worship

Passover – A Jewish holiday that celebrates the escapes of Ancient Hebrews from Egypt

Shofar – a ram's-horn trumpet used in religious ceremonies

Mezuzah – a parchment inscribed with texts and attached in a case to the doorpost of a Jewish house

Tallit – a white shawl worn by Jewish males during religious services

Kippah – a head covering, also known as a skullcap

Rabbi – Jewish religious leader

Ten Commandments – the rules God gave to Jews to live their lives by.

