



What should I already know?

- Retell and suggest meanings for religious stories and/or beliefs
- Use some religious words and phrases when talking about beliefs and values
- Identify and describe how religion is expressed in different ways
- Suggest the symbolic meaning of imagery and actions
- Identify things that influence a person's sense of identity and belonging
- Ask relevant questions

Knowledge

- Develop an understanding of the importance of founders and leaders for religious communities
- Identify Sikh beliefs and values contained within the stories of the lives of the Gurus
- Describe how and why the Guru Granth Sahib is treated with great respect
- Suggest how and why Sikhs might show commitment to their faith
- Identify people and ideas that inspire commitment
- Discuss the different ways that people might show that they are committed
- Reflect on their own commitments and the impact that these have on their lives
- Ask questions about the value of having commitments

Year 3- Spring Term 1- Sikhism (Religious Education)

Why are the Gurus important to Sikhs?

Skills

- This unit gives pupils the opportunity to explore the Sikh tradition and its origins with the teachings and example of Guru Nanak and Guru Gobind Singh.
- Pupils should consider the importance of commitment within Sikhism and how this might be expressed.
- Pupils should understand what is meant by the term 'guru' and why the gurus are important role models for Sikhs. They should learn about the Guru Granth Sahib and how/why it is treated with great respect by Sikhs and within the Gurdwara.
- There should be a range of opportunities for pupils to reflect on and develop their own understanding of the value of commitment. They should consider how being committed can be both a challenge and a source of meaning and purpose.

Vocabulary

- Guru
- Granth Sahib
- Sikh
- Tradition
- Commitment