

### What should I already know?

- Retell (simply) the Genesis 1 story of creation
- Suggest why Christians might think it is important to look after the world.
- Suggest ways that Christians might express their concern for the natural world
- Describe how and why Christians might thank God for creation at Harvest festivals.
- Identify ways in which humans use (and abuse) the natural world
- About why our planet should matter to all humans – and how this should influence our behaviour.
- Reflect on their own use of the world’s resources
- Ask questions about what they can do to show that they care about the world

### Knowledge

- Know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions)
- Identify Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah)
- Suggest why these prophets chose to listen to and follow God.
- Identify Christians who might be described as people who listened to and followed God
- Describe how and why some Christians might devote their lives to serving God
- Talk about what is meant by a sense of vocation.
- Identify inspirational people/role models for the world today
- Describe the qualities that inspirational people might have
- Discuss who makes a good role model and why
- Raise and discuss questions about following others – including both positive and negative responses

## Baines Endowed VC Primary School Thornton-Cleveleys

'Reaching Up'

### Year 3- Spring Term 2- Christianity (God) (Religious Education)

*How and why have people served God?*

#### Skills

This unit enables pupils to explore Christian teachings and examples of people who have followed the word of God. They will investigate the prophets of the Old Testament and consider why these people chose to listen to God and how they put their beliefs into action.

Pupils will also explore ways in which Christians today might follow God’s word and live a life of service – serving God and the community.

They might look at inspiring Christians such as Dr Barnardo, Archbishop Desmond Tutu, William Booth and the work of the Salvation Army.

Children should have opportunities to discuss role models in their own lives and how/why some people have inspired them. They may also consider the idea that all people are inspired by others in some way – that the people they look up to will in turn look up to and follow someone who inspires and guides them.

They should be encouraged to make links with prior learning about the Christian concept of a God who has a special relationship with humanity; that God is described as creator and sustainer. One way that God is believed to sustain the world is through revealing his messages to the Prophets.

#### Vocabulary

- Prophets
- Old testament
- Community
- Role model
- Inspiration
- Guidance
- Special relationship