

### What should I already know?

- Know that Hindus believe in one God (Brahman) who can be worshipped in many forms
- Know that these forms (the deities) have different qualities and are portrayed in different ways
- Suggest why Hindus might believe that it is important to show devotion to the deities
- Know that Hindus might worship at a Mandir and/or the home shrine
- Suggest why worship in the home might be important
- Describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray)
- Talk about qualities that make some people special
- Identify ways in which humans show their gratitude to the people who matter in their lives.
- Talk about who is special to them and why.
- Reflect on who they should be grateful to and how they might show this in words and actions.

### Knowledge

- develop an understanding of the importance of duty and commitment to many religions
- know that following dharma (religious duty) is an important part of Hindu life
- suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family
- describe how and why Hindus might celebrate Raksha Bandhan
- identify aspects of the celebration which remind Hindus of their dharma
- identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?)
- identify sources of authority and inspiration
- consider what our 'duties' as human beings are
- reflect on their own duties – to themselves, to their families, to their communities
- discuss who or what they follow – and why.

## Baines Endowed VC Primary School Thornton-Cleveleys

'Reaching Up'

### Year 3 Summer Term 2 (Religious Education)

*Hinduism- What is expected of a person following a religion or belief?*

#### Skills

- Show awareness of similarities in religions
- Identify beliefs and values contained within a story/teaching
- Identify the impact religion has on a believer
- Identify how religion is expressed in different ways
- Use religious terms to describe how people might express their beliefs
- Describe how some people, events and sources of wisdom have influenced and inspired others
- In relation to matters of right and wrong, recognise their own and others' values
- Discuss own questions and responses related to the question 'who should we follow – and why?'

#### Vocabulary

- Duty
- Dharma
- Raksha Bandhan
- Rama
- Sita
- Authority
- inspiration

