



**What should I already know?**

- Suggest what Christians might mean when they refer to Jesus as 'the Light of the world'
- Talk about the different titles that might be given to Jesus – Christ/ Messiah/ Saviour/Son of God.
- Identify ways in which Christians might use light as part of their Christmas celebrations (advent candles, candle-light carl services, Christingle) – and the symbolic meaning
- Talk about the different ways that Christians might celebrate Christmas. identify different ways that humans use light
- Discuss the importance of light – as a source of comfort, security and hope
- Talk about how and why light might be an important symbol

**Knowledge**

- Know what is meant by discipleship
- Know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus
- Identify beliefs and values within religious teachings (eg. 'Follow me and I will make you fishers of men' – Matt 4:19)
- describe how and why Christians might try to follow the example of Jesus through mission and charity work
- describe the work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs
- talk about what it means to have charisma
- describe what makes a good leader and why people might want to follow him/her
- discuss what motivates people to want to make a difference.
- reflect on their own leadership abilities
- discuss their own desires to make a difference in the world/in their communities

**Year 3– Autumn Term 2 –Christianity (Religious Education)  
What does it mean to be a disciple of Jesus?**

**Skills**

- This unit enables pupils to explore what it means to be a follower of Jesus – both at the time of Jesus and today. References should be made to previous learning about Jesus – ie. That Jesus is special to Christians and is described as a 'light to the world', someone who brought hope to the world.
- This may be a good opportunity to introduce the work Messiah when talking about why some people at the time decided to devote their lives to following Jesus.
- This should then lead into an exploration of how Christians today might try to follow the example and teachings of Jesus – What does it mean to be a true follower?
- Within this unit, pupils will reflect on the qualities that good leaders have and the idea that some people have a 'charisma' that attracts followers.

**Vocabulary**

- Disciple
- Jesus
- Belief
- Value
- Christians
- Charisma
- leadership