



**What should I already know?**

- Talk about the wonders of the natural world.
- Express ideas about how to care for animals and plants
- Re- tell stories to explain Christian and Muslim ideas about Creation and the natural world.
- Talk about ways in which people can harm the natural world Talk about ways in which people can look after the natural world.

**Knowledge**

- Know that Hindus believe in one God in many forms
- Know that Hindus believe that God is present in all living things
- Suggest what Hindus might learn about God from the story of the blind men and the elephant
- Talk about how and why Hindus might use statues and images (murtis) in their worship
- Suggest symbolic meanings expressed in the images
- Talk about the different ways that people can be seen and described
- Consider how people might have multiple roles
- Reflect on how others might see them
- Talk about the different roles that they might have (friend, child, brother/sister etc.)

**Year 1- Spring Term 1- Hinduism (Religious Education)**

*What do Hindus believe about God?*

**Skills**

- This unit gives children the opportunity to explore the Hindu concept of one God (Brahman) who can be understood and visualised in many forms.
- This unit should build on their prior learning about the use of symbolism to express religious beliefs. Children should be able to talk about how images of the deities in Hinduism are a visual representation of beliefs about God.
- Children should also have opportunities to think about the complexity of identity and how people may be seen in different ways according to their role and relationship.
- There will be opportunities for children to develop self-awareness of their own identity and roles.

**Vocabulary**

- God
- Hindu
- Brahman
- Murtis