



**What should I already know?**

- Talk about the wonders of the natural world.
- Express ideas about how to care for animals and plants
- Re- tell stories to explain Christian and Muslim ideas about Creation and the natural world.
- Talk about ways in which people can harm the natural world Talk about ways in which people can look after the natural world.

**Knowledge**

- Know a simple version of the nativity story.
- Talk about why Christians would say that Jesus is a special baby.
- Talk about how different characters in the nativity welcome the baby Jesus.
- Identify religious aspects of Christmas celebrations
- Talk about why Christmas is a special time for Christians
- Consider how and why babies might be special- and why they need love and care.
- Talk about the importance of looking after those who cannot help themselves.  
Talk about their own beginnings and how they were welcomed into the family.
- Reflect on who has helped them in life so far.

**Year 1– Autumn Term 2 –Christianity (Religious Education)**

*Why is Jesus special to Christians?*

**Skills**

- This unit gives children the opportunity to explore the Christmas nativity story and to gain an understanding of why Jesus is believed to be a special baby.
- They should begin to think about why Christmas is a special religious time for Christians (as opposed to simply a cultural tradition of exchanging gifts).
- The focus of Jesus as a 'gift' will introduce children to the concept of the incarnation.
- They should also consider how, when and why humans might be vulnerable and in need of help.
- They should particularly focus on the idea that some people might not be able to help themselves and why helping those in need might be an important shared human value.

**Vocabulary**

- Children
- Babies
- Family
- Christians
- Christmas
- Special
- Nativity
- Jesus
- God
- Gift
- celebration