



What should I already know?

- Talk about the wonders of the natural world.
- Express ideas about how to care for animals and plants
- Re- tell stories to explain Christian and Muslim ideas about Creation and the natural world.

Knowledge

- Pupils can think about how celebrations might be a way to remind people of important events and beliefs.
- Pupils know celebrations for Jewish people are a reminder to trust in God.
- Learn about the festival of Sukkot and how this is a time Jews thank God for looking after them.
- Know that Jewish people believe they can put their trust in God.
- Know the story of Noah.
- Explore how people such as Abraham and Noah put their trust in God.



**Year 1- Autumn Term- RE- Why might some people put their trust in God? (Judaism)
Intention- This term I will be...**

Skills

- Giving an example of a key belief (ie. that Jews believe in one God) and/or a religious story
- Giving an example of a core value or commitment (trusting that God will keep his promise)
- Using some religious words and phrases to recognise and name features of religious traditions.
- Talking about the way that religious beliefs might influence the way a person behaves.
- Noticing and showing curiosity about people and how they live their lives.
- Noticing that for many people, trust is an important part of human life.
- Asking questions (about the importance of trust and who they can trust/rely on in their own lives)

Vocabulary

Promise	An assurance that one will do something or that a particular thing will happen.
Noah	The hero of the biblical Flood story in the Old Testament book of Genesis.
Ark	The ship built by Noah to save his family and two of every kind of animal from the Flood.
Trust	Firm belief in the truth, or ability of someone or something.
Sukkot	A major Jewish festival held in the autumn (beginning on the 15th day of Tishri) to commemorate the sheltering of the Israelites in the wilderness.
Sukkah	A booth in which a practising Jew spends part of Succoth.