

What should I already know?

- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Knowledge

- Talk about their special place and explain why it is special. Be aware that some Christians, Muslims and Hindus have places that are special to them.
- Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple/mandir is a holy place for a Hindu.
- Identify some significant features/objects found inside and outside a church or mosque.
- Identify new vocabulary.
- Talk about some of the things Christians and Muslims do when they are visiting a church, mosque or mandir

Baines Endowed VC Primary School Thornton-Cleveleys

'Reaching Up'

Reception- Summer Term 2- (Religious Education)

Special Places: What buildings and places are special to different people?

Skills

- In this unit pupils will become familiar with the idea that some places are special and significant to different people.
- They will learn that a church is a holy place for a Christian, a mosque is a holy place for a Muslim and a mandir is a holy place for a Hindu.
- They will have opportunities to visit places of worship or undertake virtual tours. Features and significant similarities and differences will be identified and vocabulary shared.

Vocabulary

- Christian, Muslim, Hindu, holy, worship, pray/er, minaret, dome, star, moon, prayer mat, altar, font, pulpit, Bible, pew, candle, bells, spire, steeple, mosque, church, mandir, respect, deity, murti, namaste, aum, puja, prashad.