



What should I already know?

- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Knowledge

Talk about/ recall some religious stories e.g. through role play, art, model making.

Share features of a story that they like and explain why.

Identify a sacred text e.g. Bible, Qur'an.

Identify that the Bible and Qur'an are special

Reception- Spring Term - (Religious Education)

Special stories: Why are some stories special? What special messages can we learn from stories?

Skills

- In this unit pupils will become familiar with the idea that some books are sacred and holy.
- They will learn stories from the Bible and Qur'an and know that they are special to Christians and Muslims.
- Children will be given the opportunity to retell stories and respond in a variety of ways.
- There will be strong links between this unit and age appropriate communication, language and literacy skills.

Vocabulary

- Christian, Muslim, Christianity, Islam, Sacred, Holy, Bible, Qur'an, God, Allah, Jesus, trust, brave, strong, weak, thankful, shepherd, leper, heal, message/messenger, Muhammed (pbuh) , Angel Jibril, prophet.