



**What should I already know?**

- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

**Knowledge**

- **Recall** some parts of religious stories from at least 2 religions. (B&V LRT)
- **Talk about** people and situations important to themselves within the school community. (SHE)
- **Talk about** people and situations important to themselves in their families and community. (SPM)

**Reception- Spring Term 1- Islam (Religious Education)**

*How do we show that we belong?*

**Skills**

- This investigation enables pupils to consider issues of identity and belonging arising from being part of the Muslim community and its beliefs.
- Pupils will explore how belief in Allah and obedience to his word unites them as the Ummah [Muslim community].
- Pupils are able to reflect on who they are, what they believe and value as part of communities to which they belong.

**Vocabulary**

- Muslim
- Community
- Allah
- Special
- Uniform