



**What should I already know?**

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.

**Reception– Autumn Term –Special Times-  
How and why do we celebrate? (Religious Education)**

**Skills**

- In this unit pupils will learn about different celebrations across three of the world's major religions – Christianity, Hinduism and Islam. They will begin to understand the important religious events for these religions. They will have the opportunity to reflect on celebrations that they have been a part of, as well as what they would like to celebrate in the future.

**Knowledge**

Give examples of special occasions and suggest features of a good celebration

Recall simple stories connected with Christmas/Harvest/ Diwali and Eid.

Say why festivals are special times for believers of different faiths.

**Vocabulary**

Christian, Hindu, Muslim, Christianity, Hinduism, Islam, Celebration, Harvest, Christmas, Eid, Diwali, Special, Family, Ramadan, Religion, Fasting, Diya Lamp, Rangoli.