



Foreign Languages Policy

September 2023

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The Curriculum at Baines Endowed Primary School

The Intent, Implementation and Impact of our Curriculum – Spanish.

Intent

The intention of the Spanish curriculum at Baines Endowed Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills. We strive to stimulate and encourage children's curiosity about language. We help children develop their awareness of cultural differences in other countries. We strive to embed the skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations for future language learning. All of the secondary schools that our children feed into teach Spanish from Year 7.

Implementation

Our Languages curriculum is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences. All our children in KS2 will have regular language lessons.

We use the Language Angels Scheme of Work.

Impact

The learning challenges used, to plan and teach Spanish, ensure that children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives. Children are assessed according to age related expectations in line with curriculum requirements. This is done in line with the school assessment calendar. This information is recorded and monitored by the Languages Leader.

The National Curriculum states that:

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries”

Rationale for Teaching Languages

Learning a foreign language helps all pupils develop their interest and curiosity in the similarities and differences between themselves and others. This includes learning about countries, cultures, people and communities. Learning a foreign language is now recognised as a contributory factor in improving literacy, building self-confidence and broadening cultural horizons.

Aims and Objectives

The aims and objectives of learning a Foreign Language are to:

- Foster an interest in learning other languages;
- Introduce young children to another language in a way that is enjoyable and fun;
- Stimulate and encourage children’s curiosity about language;
- Encourage children to be aware that language has structure and that the structure differs from one language to another;
- Help the children develop their awareness of cultural differences in other countries;
- Develop their speaking and listening skills;
- Lay the foundations for future study;

Curriculum Organisation

Spanish is taught throughout the school. Key Stage 1 are introduced to Foreign Languages using a cross-curricular approach. They learn Spanish through songs, rhymes and games. Some knowledge of Spain and Spanish ways of life are covered in Geography. Key Stage 2 follow a scheme of work developed with Language Angels.

Class teachers teach languages to their own classes, to ensure that the skills are kept within the school. Spanish is taught using a little and often approach; which amounts to approximately half an hour a week in KS2.

The Foreign Languages Leader will build links and relationships with local schools.

Assessment

Teachers assess Key Stage Two children's progress informally during the lessons, evaluating progress against the Framework's five strands of:

- oracy;
- literacy;
- intercultural understanding;
- knowledge about language;
- language learning strategies including grammar

Every half term there will be a specific focus of assessment completed on the Baines tracker spreadsheet. This creates data for end-of-year assessment

Monitoring and Review

The Modern Foreign Languages leader provides the Head Teacher with commentary on practice and progress. The Head Teacher reports to the governors on progress in teaching and learning.

Resources

Scheme of work is accessed online and all KS2 staff have log in details and follows a unit per term per year group approach so the children will cover 12 units in total throughout KS2. As we are new to teaching Spanish, Upper KS2 will follow a mixture of units including those from Year 3 and 4 to gain an introduction to a new foreign language.

Most resources are kept in the cupboard on the main corridor but there are further resources on the H drive.

Online Safety

Due to the increase in use of internet connected devices and more work being completed online, online safety is an essential part of all curriculum areas.

In Languages the children may be expected to complete work online in school or at home.

Online safety is taught as a discrete part of the computing curriculum and reinforced through regular, safeguarding assemblies. Nevertheless, when the internet is used for Languages, children are reminded of the golden rules of online safety:

- Don't share personal information
- Be polite, kind and respectful
- Tell a trusted adult if you come across something that makes you feel uncomfortable or unhappy

