



Parental Involvement Policy

September 2023

Parental Involvement Policy

'It is our responsibility to ensure that all parents, including working parents, have the opportunity to feel that they are regarded as partners in their child's education. We must never forget that they are the child's first educators and the prime source of support and information for us at school'.

Aim

It is our aim to ensure that parents are made to feel welcome in school and are encouraged to work alongside teachers as partners within the educational system. Alongside this, we welcome parents to work in school on a regular basis.

Communication before school

During the final term, the parents of the pre-school children are invited to an Induction Meeting one evening (or by prior arrangement) to talk to the Headteacher and staff concerning general school issues, such as the school routine, uniform, dinner arrangements etc...

During this meeting, parents are invited to ask questions formally within the large group situation or informally over refreshments.

Prior to the children entering school in September, the children attend induction afternoons and the parents are encouraged to fill in a booklet with their children which then inform the Reception staff about interests, needs etc...

Communication once your child starts school

This takes place in the following ways:-

- Read Together on a Thursday morning
- Meet the Teacher evenings
- Parents' Evening – telephone or face to face
- Regular open mornings and afternoons
- School report at the end of the academic year
- School notices displayed around the school in windows and notice boards.
- Parentmail – communication to you from the school, via email
- Class dojos – communication to home from school and from home to school
- School website which is updated regularly
- Staff are available before and after school or by mutual appointment
- Fortnightly Newsletter
- Formal invitation to parents regarding concerts etc... in school
- The classes use a reading or homework diary to communicate with parents on a regular basis
- Curriculum grids which can be accessed via the School website and which include the knowledge the children gain
- Parental workshops which are organised over the year for parents in school. Mrs Davidson, our Pastoral Lead organises these according to the needs of the School or the parents
- School Facebook page

Parents in School

Parents and other family members are encouraged to help in school. Once they have volunteered, they are given a Volunteer Handbook which explains the important procedures in school (see handbook) and are asked to complete DBS forms as well as taking part in Safeguarding training.

Parents are usually placed with the class of their choice, but not in their own child's class. However, there are instances when this cannot be avoided, but it is monitored regularly.

Teachers always discuss the work they want the parent to complete with the children prior to the session, and always try to discuss the work afterwards, encouraging feedback from the parents and giving them the opportunity to put forward their own ideas.

Parents who help in school are thanked in many ways over the year, through letters, coffee and cakes invitation and also through invitations to other activities in school.

Parents and the Curriculum

Parents are always welcome in the classroom to look at work and ask about the curriculum. They are invited into Maths and English lessons when a new concept or terminology is being taught and there is a 'Read Together' morning every Thursday morning for parents.

Parents who have children in the Reception class are invited into school throughout the year to discuss things like the Reading Scheme, behaviour and other relevant topics. Again, during these meetings, they are encouraged to ask questions and afterwards they are able to see the classroom and look at the children's work and find out more about school life in general.

The parents of all the children in school receive a letter informing them of the topics the children cover throughout the year.

To conclude

By following all of the above points, we are hoping that at Baines, all the parents will feel comfortable to join in school events and activities and by doing this, will enter into a partnership with us which can only aid and encourage the overall development of their own children.

The Leading Parent Partnership was gained in January 2010.

Reviewed - September 2020

Reviewed - September 2021

Reviewed - September 2022

Reviewed - September 2023

Review date – September 2024

Signed A G Finney Headteacher

Signed _____ Governor