



**What I already know.**

- The Country I live in is England, within the county of Lancashire.
- Location of Continents and Oceans.
- The location of Thornton, Blackpool, Cleveleys and Poulton.
- Landmarks within these areas.
- Historical areas of interest within these areas.

**Knowledge**

- The location of Fleetwood on a map.
- Physical features such as - coast, beach, hills and sand dunes.
- Humans features such as - boating lake, harbour, shopping areas.
- How has Fleetwood changed over time?
- The position of the North Euston hotel.
- The history of the North Euston hotel and how it has changed over time.

**Year 5– Summer 2 Term – Fleetwood (History & Geography)  
Intention: In History and Geography, I will...**

**Skills**

- Describe and understand key aspects of:
- **physical** geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- **human** geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.
- Relate different maps to each other and to aerial photos.
- Begin to understand the differences between maps e.g. Google maps vs. Google Earth, and OS maps.
- Observe, measure and record human and physical features using a range of methods including sketch maps, cameras and other digital technologies e.g. data loggers to record (e.g. weather) at different times and in different places.
- Use appropriate search facilities when locating places on digital/online maps and websites.
- An in depth study linked to Fleetwood.
- A study over time tracing how several aspects of national history are reflected in the locality.
- Use sources as a basis for research from which they will begin to use information as evidence to test hypotheses.
- Produce structured work that makes connections, draws contrasts, analyses trends, frames historically-valid questions involving thoughtful selection and organisation of relevant historical information using appropriate dates and terms.
- Presenting a clear narrative within and across periods that notes connections, contrasts and trends over time.

**Vocabulary**

- Physical Features
- Human Features
- Digimap
- Settlements
- Fleetwood
- Locality
- Contrast
- Trends