

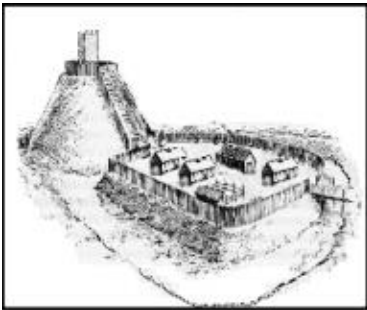


**What should I already know?**

- That the Anglo-Saxons and Vikings came before the Normans; and the Romans before them.
- That civilisations developed over time.

**Knowledge**

- Describe who the Normans were and where they came from.
- Show their increasing knowledge and understanding of the past by:
- Recall who the Norman people were.
- Understanding some of the ways in which people's lives have shaped this nation.



**The Norman Conquest (History)**

*Key question- Why did the Normans build Motte and Bailey castles*

**Skills**

- Show their increasing knowledge and understanding of the past by:
- Using specialist dates and terms, and by placing topics studied into different periods (century, decade, Roman, Egyptian, BC, AD...).
- Use some sources to start devising historically valid questions about change, cause, similarity and difference, and significance.
- Using specialist dates and terms, and by placing topics studied into different periods (century, decade, Roman, Egyptian, BC, AD...).
- Be able to describe some of the main events, people and periods they have studied by:
- Understanding some significant aspects of history – nature of ancient civilisations; expansion of empires; characteristic features of non-European societies; achievements and follies of mankind.

**Vocabulary**

Heir – next in line for the throne.

Monarch – King or queen in charge.

Oath – a promise of loyalty.

Baron / Earl – important Norman Lord.

Monk – a man who devoted his life to God.

Monastery – a place where Monks lived, worked and prayed.

Peasant – poor farm worker. 99% of people were peasants.

Harrying – burn or destroy.

Castle – building used to defend an area