



What should I already know?	Year 2– Spring Term 2 –The Victorians (History) Intention: In History I will be... History Skills																																														
<ul style="list-style-type: none">About some significant people in History.That there are different periods of time in History. <h3>Knowledge</h3> <p>*Queen Victoria was the second longest reigning monarch in British History. *In 1819 Victoria was born at Kensington Palace, London. *Victoria became queen at the age of 18 after the death of her uncle in 1837. *She married Prince Albert in 1840. *After Prince Albert died of typhoid in 1861, Victoria went into a long period of mourning. *In 1901 Queen Victoria died. *The Victorians were famous for inventing. Their inventions included cameras, sewing machines and pedal bicycles. *The Victorians made a law that meant children under 10 had to go to school.</p>	<ul style="list-style-type: none">Learning about Queen Victoria as a significant individual.Learning about key events in Queen Victoria's life.Studying important inventions from the Victorian period.Understanding where the Victorian period fits within a chronological frameworkIdentifying similarities and differences between ways of life in the Victorian period compared to their own.Comparing the life of Queen Victoria to that of Queen Elizabeth II. <h3>Vocabulary</h3> <table border="1"><tbody><tr><td>Queen Victoria</td><td>queen who ruled in Victorian Britain</td></tr><tr><td>Prince Albert</td><td>Queen Victoria's husband</td></tr><tr><td>coronation</td><td>when a person is crowned King or Queen</td></tr><tr><td>reign</td><td>the time that someone is king or queen</td></tr><tr><td>mourning</td><td>state of sorrow over the death of a loved one</td></tr><tr><td>factory</td><td>a building where things are made, often by machines.</td></tr><tr><td>coal mines</td><td>digging coal and other products from deep below the ground.</td></tr><tr><td>chimney sweeps</td><td>a worker employed to clean soot from chimneys.</td></tr><tr><td>workhouses</td><td>Places where poor people, including children, would live in exchange for working. The conditions were very bad.</td></tr><tr><td>Lord Shaftesbury</td><td>made laws to help protect children from working long hours in poor and dangerous conditions</td></tr><tr><td>invention</td><td>to make something new</td></tr><tr><td>motorcar</td><td>A motor vehicle, usually with four wheels, that is propelled by an engine.</td></tr><tr><td>typewriter</td><td>a machine used to type letters onto paper</td></tr><tr><td>steam train</td><td>a train that is powered by a steam engine</td></tr><tr><td>bicycle</td><td>a vehicle with two wheels - the rider pushes the pedals around in circles to make the wheels turn</td></tr><tr><td>telephone</td><td>a system for transmitting voices over a distance using wire or radio,</td></tr><tr><td>seaside holidays</td><td>holiday by the sea</td></tr><tr><td>dunce hat</td><td>a cone-shaped paper hat formerly placed on the head of slow or lazy pupils</td></tr><tr><td>cane</td><td>a long, thin, flexible stick which in the past was used to hit people, especially children at school, as a punishment</td></tr><tr><td>spinning top</td><td>a toy with rounded sides, a flat top, a vertical handle, and a point at the bottom, that turns</td></tr><tr><td>Whip and top</td><td>A Victorian wooden toy.</td></tr><tr><td>Rocking horse</td><td>A wooden toy that is shaped like a horse. 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