

**What should I already know?**

- That humans are animals.
- We have different senses.

**Knowledge**

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Recognise that humans are animals.
- Compare and describe differences in their own features (eye, hair, skin colour, etc.).
- Recognise that humans have many similarities.



**Year 1- Summer Term- Human Body and Senses (Science)**

**Intention: In Science I will be..**

**Scientific Skills**

- Compare and contrast animals (humans) at first hand or through videos and photographs.
- Using their senses to compare different textures, sounds and smells.
- Begin to communicate and record their findings using simple scientific language.
- Begin to use simple scientific language to talk about what they have.
- Use their own ideas to offer answers to questions.
- Observe and discuss / talk about / draw/ keep records of changes over different periods of time.
- Observe closely and discuss / talk about / draw /record the features/properties of things in the real world.

**Vocabulary**

Sight	Your eyes let you see all the things around you.
Hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
Touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
Taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
Smell	You smell using your nose. Your nose can tell if things smell nice or not nice.