

**What should I already know?**

- What a toy is and how they can be different.
- What an old and new to in my lifetime is.

**Knowledge**

- Children will understand for how long toys have existed.
- What toys were made of over 100 years ago.
- What toys did Victorian children play with.
- What modern toys are made of.
- How modern toys are different.



**Year 1- Summer Term- Toys Now and Then**

**Historical Skills**

- Recognising the distinction between past and present.
- Identifying *some* similarities and differences between their own present and aspects of the past.
- Place *a few* events and objects in order by using common phrases to show the passing of time (*old, new/young, days and months*).
- Recognising the distinction between present and past in their own and other people's lives.
- Identifying some similarities and differences between ways of life in different periods.

**Vocabulary**

Victorian	The time of Queen Victoria's reign.
20 <sup>th</sup> Century	The 20 <sup>th</sup> century was 1900-1999.
21 <sup>st</sup> Century	We are in the 21 <sup>st</sup> century. It started in 2000 and will end in 2099.
Wooden toys	Lots of toys were made of wood such as balls and trains. Some toys are still made of wood.
Paper toys	Some toys, like paper windmills were made out of paper.
Metal toys	Toy soldiers and some spinning tops were made out of metal.
Plastic toys	Most modern toys are made out of plastic.