

ENGLISH

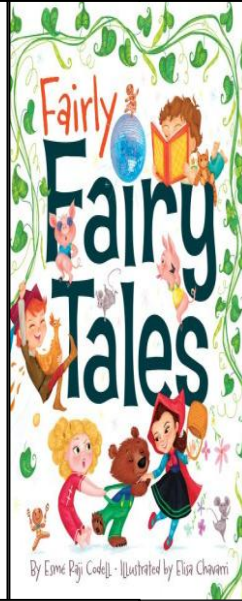
- Rapunzel- looking at settings and characters.
- Writing our own Rapunzel stories with different main characters and their methods of escape.
- Writing instructions to make a jam sandwich for the giant- bossy verbs.
- Traditional rhymes- London Bridge- making our own version based on the witch's tower.

GEOGRAPHY

- Similarities and differences in locations (physical and human.) Tocuare (Mexico) and Thornton.
- Analysing the local area of Thornton and the different amenities on a map.
- Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?'
- Investigate through observation and description.
- Recognise differences between their own and others' lives.

MATHS

- Number and place value- counting, identifying 1 more or less, writing numbers as words.
- Measurement- compare mass/weight, measure and record weight.
- Shape- Recognise and name 2D and 3D shapes.
- Money- count in multiples of 2s, 5s and 10s, recognise and know coins and notes.
- Multiplication- Add one and two digit numbers to 20, recall doubles and halves.
- Division- Subtract one and two digit numbers to 20, recall doubles and halves.



COMPUTING

- Online safety why do we need to stay safe?
- What information should we keep private.
- Why and how do we use passwords.

RE/PSHE

- Hinduism- what do Hindus believe about God.
- Hindu festivals
- How to keep safe- who should we trust? How can we look after ourselves? How can the emergency services help?

SCIENCE – Link to Jack and the beanstalk.

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Pupils explore their local environment.
- Compare & contrast different plants.
- Draw diagram of different plants.

DT - Food - preparing and combining foods

- Creating a jam sandwich.
- Making gingerbread men.
- Develop a food vocabulary using taste, smell, texture and feel
- Group familiar food products e.g. fruit and vegetable (Fairy Tale Banquest.)
- Explain where food comes from
- Cut, peel, grate, chop a range of ingredients
- Work safely and hygienically.