

## Sports Premium Grant Review

The Government has provided all the primary schools with funding to help improve Physical Education and School Sport. In 2015/16 the funding will be spent in many different ways, including the School Sports Partnership programme:

- Support with CPD opportunities including team teaching, mentoring of staff, discussion in staff meetings, action planning and reviewing determined by PE review
- Full time School Games Organiser (Lee Cadwallader) support and programme coordination
- A broad range of competitions in a variety of sports at Level 1 and 2.
- Opportunity to access a range of new and exciting clubs through our Healthy Week (2<sup>nd</sup>-6<sup>th</sup> November 2015).
- CPD course programme for teachers - offer including support for KS1 teachers with the delivery of the new Lancashire PE Scheme of Work.
- Curricular training for staff (per half term): Year 1- Multi-skills, Year 2 – Fundamental Multi-skills, Year 3- Team Games Throwing and Catching, Year 4- Team Games Throwing and Catching, Year 5- Athletics and Individual Events, Year 6- Athletics and Individual Events.
- Development of Playground Pals training to promote leadership through children in Upper KS2.
- YTS (Youth Sports Trust) membership

The Wyre and Fylde School Sports Partnership is headed by Lee Cadwallader (School Games Organiser). The aim of the partnership is to get all children involved in sport and give them the opportunity to showcase the skills they have learned in a competitive environment.

At Baines Endowed VC Primary School, we would like the funding to help children to improve their individual fundamental movement skills as well as increase their confidence, self-esteem and attitude towards Physical Education. It is vital that all of our children have opportunities to have fun and enjoy every aspect of Physical Education and build links with the local community to ensure their healthy lifestyle continues once they have finished their education at Baines. As a school we have decided to use the money to:

Increase the curricular opportunities to support high quality teaching across all key stages through external coaches supporting teaching and learning and improve extra-curricular opportunities (before and after school and lunchtimes).

- Employ a Teaching Assistant to run a morning Wake and Shake exercise session for 45 minutes every-day to improve participation in extra-curricular club activities.
- Buy into the Wyre and Fylde School Sports Partnership Programme.
- Provide professional development opportunities for staff in PE and sport.
- Buy quality assured professional development modules and resources for PE and sport.
- Enhance Enrichment activities such as through Outdoor Adventure Activities.

### **Our targets for 15/16**

- Promote a healthy and active lifestyle through the use of assemblies, school visitors, as well as through competitions and discussions in lessons.
- School to participate in events and competitions organised through the School Sports Partnership
- Provide training for Young Leaders to introduce playground games at breaks and lunchtimes
- Promote leadership and management skills in children to help lead PE
- Provide a wider range of extra-curricular activities, with particular emphasis on increased participation by girls.
- Provide further opportunities for children highlighted as Able, Gifted and Talented in PE.
- Up skilling of staff: CDP, INSET, discussions and curriculum lead training
- Increase Level 1 competitions in school: Increase the amount of house competitions in PE and in extra-curricular clubs.

## 2014/15

We have used our Sports Premium Grant from the Government to contribute to the Sports Partnership and to fund initiatives, staff training and resources in our school. This money was aimed at improving the provision of P.E. throughout the school and the physical health and wellbeing of our children.

The following is an impact report detailing targets, actions and impact throughout 2014/15 school year.

Target	Action
<ul style="list-style-type: none"> <li>• For teachers to use strict and focused success criteria for each PE lesson- with a specific emphasis of 'What a Good One Looks Like'. To coach the teaching staff in the use of the flip-camera/iPad's as an assessment tool for PE.</li> <li>• To coach the teaching staff in the use of the flip-camera/iPad's as an assessment tool for PE.</li> </ul>	<ol style="list-style-type: none"> <li>1. For teachers and children to be more confident in what a 'Good One Looks Like' in relation to physical education.</li> <li>2. For teachers and children to be able to understand the next steps to improve during physical education.</li> <li>3. A more confident and evident use of iPad's and assessment by the teaching staff.</li> <li>4. A bank of assessment videos for each class on the School Server.</li> </ol>
<p>A bank of assessment videos has been created by Lee Cadwallader (School Games Organiser) and Miss Liddell using children in our school to demonstrate PE skills. These assessment videos have been uploaded to the school server so that teachers can use them as an additional teaching tool when delivering the success criteria in PE lessons.</p> <p>Children in school are beginning to have a more secure understanding of 'What a Good One Looks Like' and are finding it easier to build and improve on their existing skills with confidence. Teachers, especially in KS1, have gained more confidence when teaching children to master the 10 basic fundamental movement skills.</p> <p>Teachers in school have become more accustomed to the new school iPad's. The staff are growing in confidence using these iPad's but more training still needs to be given to the use of these in PE. Miss Liddell has set up file on the school server for teachers to upload their assessment videos of HA, Core and LA children as a form of assessment evidence. Miss Liddell and Mr Leah will download a suitable slow motion app to be used and downloaded this onto all mini iPads. Staff will receive some training on this area but still complete their half term assessment grids and core task assessments on paper until this action is ready. The school are awaiting the release of the Lancashire Key Learning Indicators for PE before they make further assessment decisions regarding PE.</p>	

Target	Action
<ul style="list-style-type: none"> <li>• To enhance continued professional development opportunities for teachers in PE and sport</li> </ul>	<p>External coaches have been utilised through the Wyre and Fylde School Sports Partnership and Fleetwood Town FC, focusing on gaps in the curriculum and also broadening children's experience of sport in the community.</p> <p>The school have also taken opportunities offered to them to extend staff training and CPD to staff in KS1 and KS2.</p>
<p>Impact:</p> <p>The PE Coordinator has attended several courses to help further manage and coordinate PE across the school. The PE Coordinator has attended networking meetings including the local Sports Association meetings held once every term and the Wyre and Fylde Ribby Hall conference. The PE coordinator has also liaised with other neighbouring schools and their PE Coordinators (Stanah Primary School) to observe outstanding PE lessons involving the use of ICT and various ways to assess PE such as 'ezap'.</p> <p>Staff questionnaires were handed out in October 2014 and some staff have been offered training based on the outcomes of these. A KS1 member of staff felt less confident when teaching dance, and was offered a dance course, which was run by dance company Blue Moose. This member of staff now feels more confident when delivering dance lessons to her class.</p> <p>External coaches have also enabled staff to gain new ideas when leading different areas of PE, which has been complemented via a handbook compiled by the PE Coordinator on fun warm-ups and cool downs.</p>	

Target	Action
<ul style="list-style-type: none"> <li>To buy quality assured professional development modules or materials for PE and sport</li> </ul>	<p>We have spent some of our Sports Premium Grant updating existing equipment and providing new equipment. This includes new bibs for Netball, various balls and ball pumps etc for pupils to have access to a wide variety of sports that can be delivered in school. The school also bought new agility hurdles and an agility ladder to be used in our intervention Gross Motor Skills group.</p>
<p><b>Impact:</b></p> <p>Children take pride in their sports equipment and kit. This has had an impact on their confidence when going to compete with other schools. New sports introduced i.e. new balls has helped children in Key Stage 1 to continue to work on their hand-eye coordination when learning new rules and skills, i.e. throwing and catching.</p> <p>The school also liaised with Mr Ian Squires, from Red Marsh Special Educational Needs School, about the use of appropriate equipment for children struggling with gross motor skills. The school has used some of the grant to provide gross motor skills resources such as agility hurdles and agility ladders to further promote teaching and learning in this intervention group. Staff now feel more confident and able to provide intervention for these children who have improved as a result.</p>	

Target	Action
<ul style="list-style-type: none"> <li>For school to continue to allocate the primary school sport funding in targeted areas to achieve high quality physical education and school sport experience.</li> </ul>	<p>Planning and providing additional sporting activities for every child. Providing professional development for teaching staff. Using advisory bodies to support the development of PE and school sport across the key stages. Planning for the integration of a new National Curriculum.</p>

<p><b>Impact:</b></p> <p>The school have opened up extra-curricular clubs before and after school, as well as at lunch times to all children across the school. The school have used coaches from the Wyre and Fylde School Sport Partnership, as well as the School Sport Coordinator at Fleetwood, to run clubs including Tri-Golf, Boys and Girls Football, Multiskills, Athletics, Dance, Gymnastics and Change 4 Life clubs to improve participation rates in extra-curricular activities. These clubs are in addition to the PE clubs run voluntarily by staff such as Rounders and Netball. These clubs have been enjoyed by all children, with some children returning to a club for the second time in a year. Individually, children are showing confidence when performing in front of the class, working towards using more refined dexterity skills.</p> <p>Opportunities for enhancing physical wellbeing for <b>Dance</b>: Confidence to perform, literacy/new language skills, expressing emotions and feelings through dance, develop coordination and skills (team and individual), Listening, observing and following instructions.</p> <p>Opportunities for enhancing physical wellbeing for <b>Football</b>: Hand, eye coordination, New skills i.e. ball handling, rules of the game and discipline (team and individual), perseverance and resilience, experiencing loss and disappointment, acknowledging people can be better and possibly imitating others to improve, competitiveness.</p> <p>Opportunities for enhancing physical wellbeing for <b>Tri-Golf</b>: Hand, eye coordination, new skills i.e. rules of the game and discipline (individual), literacy/new language skills, experiencing loss and disappointment, acknowledging people can be better and possibly imitating others to improve, competitiveness, transference of skills.</p> <p>Opportunities for enhancing physical wellbeing for <b>Multi Skills</b>: (KS1)</p> <ul style="list-style-type: none"> <li>Developing throwing catching and basic skills for physical development</li> <li>Hand eye coordination</li> <li>Dexterity</li> <li>Team work</li> <li>Following instructions and sequences</li> <li>Seeing sports leaders as positive role models</li> <li>Developing a competitive spirit</li> </ul> <p>The local School Games Organiser has helped Miss Liddell in observation and team teaching exercises across both Key Stages (Year 2 and Year 5) to ensure that standards remain high in PE and curriculum enrichment and to offer further guidance and support where</p>	
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required. Staff feel more confident in their teaching of the new curriculum and the Lancashire PE Scheme of Work. It has also upskilled these class teachers, who have gained a broader knowledge of PE requirements including delivery, techniques, assessment and skills, this has resulted in a growing confidence for staff delivery and an improvement in children's abilities in PE. Children are assessed according to their own ability, looking for ways to progress further.