

Personal, Social and Emotional Development

- Develop confidence speaking in a familiar group
- Develop a satisfaction in completing self-chosen tasks or independent activity.
- Work with others on goals which can be achieved collaboratively.

Communication and Language

- Maintaining attention and concentration
- Able to follow a story without photos or props
- Extend vocabulary, exploring the meaning of new words and sounds
- Introducing storylines and narratives in their play

Physical Development

- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Experiments with different ways of moving
- Jumps off an object and lands appropriately.
- Hold a pencil effectively to form letters correctly
- Practices some appropriate safety measures without direct supervision.



Winter, Snow & Ice



Literacy

- Phase 3 phonics
- Blending and segmenting
- Reading simple sentences
- Write a simple caption
- Writing a list
- Write simple instructions
- Write a postcard
- Write simple directions

Mathematics

- Rote counting to 20 including from a number other than 1 to a number less than 20.
- Rote count from 20-0
- Recognise and order numbers 0-20
- Understand before/after/between in practical terms. Understand before and after in time and within numbers to 10
- Count random objects to 20, moving the objects as they count.
- Understand that when a group of objects are rearranged the total remains the same.
- Write numbers to 10.
- Explore a 10 frame.
- Subitise to 5
- Explore part/part/whole
- Use structured equipment to explore base 10. Understand that numbers 11-19 are 10 plus another number.
- Know that one more is to add one and one less is to subtract one.
- Explore addition and subtraction within 10 and then 20.

Understanding the World

- Explore the changes we see in Winter
- Explore the processes of freezing and melting.
- Investigate different places around the world including similarities and differences to where we live.

Expressive Arts and Design

- As a class, create movements to represent a different type of winter weather. Put these movements together to make a sequence.
- On labels, write down the children's favourite things about the winter season. Use these words to create a winter-themed song.
- In the painting area, place tinfoil instead of paper. Provide the children with blue and white paint, cotton wool and eco-friendly glitter for them to make their own icy paintings.
- In a large activity tray, place narrow strips of paper in the shape of icicles. Provide mixed media materials, such as pom-poms, beads, buttons and sparkly paper, to decorate the icicles.